



CAEP Annual Report
Mount St. Mary's University

Measure 1 Completer Effectiveness

2020-2021 Overall Average Gateway Benchmark Scores in Pedagogy & Content

Benchmark	Fall 2020 4-point Rubric		
	Mentor N=52	Supervisor N=52	Candidate N=52
Intern writes concise, effective lesson plans	3.52	3.67	3.62
Intern plans for diverse learners	3.4	3.48	3.5
Intern effectively teaches all learners	3.37	3.48	3.6
Intern uses a variety of instructional strategies	3.5	3.6	3.67
Intern is knowledgeable about local and state curriculum	3.33	3.4	3.5
Intern demonstrates understanding of social, emotional, cognitive, physical and cultural needs of learner through instruction	3.62	3.54	3.54

2020-2021 Overall Mean Gateway 4 Dispositions Assessment


	Disposition	Fall 2020 3-point Rubric		
		Mentor N=52	Supervisor N=52	Candidate N=52
Committed	The candidate demonstrates accurate and professional communication that is free of error with all audiences.	2.88	3	2.9
	The candidate is present and punctual.	3	2.87	2.94
	The candidate respects the ideas and works of others.	2.96	2.94	2.98
	The candidate takes responsibility for own behavior/learning and its impact on others.	2.96	2.96	3
	The candidate demonstrates commitment to learning best practices.	2.87	2.94	2.79
	The candidate demonstrates initiative in independent learning.	2.82	2.82	2.77
	The candidate demonstrates the belief that all students can learn and achieve	2.96	2.87	2.94
Adaptable	The candidate demonstrates the ability to be an active listener with all audiences.	2.96	3	3
	The candidate demonstrates a respect for students' individual differences as a context for learning.	3	3	3
	The candidate is able to apply feedback to make change(s) in candidate's behavior and/or teaching practice.	2.94	2.98	3
	The candidate demonstrates a positive rapport with others.	2.98	3	2.98
	The candidate collaborates in group assignments, projects, and co-teaching situations.	2.92	2.96	2.96
	The candidate demonstrates patience with others and control of emotions.	3	2.98	2.96
Reflective	The candidate describes, with specificity, effective and ineffective instruction.	2.85	2.92	2.92
	The candidate describes differences in the students and can explain how instruction might be differentiated.	2.77	2.85	2.85
	The candidate seeks feedback from professors, supervisors, and mentor and is open to constructive criticism.	2.9	2.92	2.96
	The candidate articulates accomplishments and areas needed for growth.	2.87	2.91	2.96

	The candidate makes thoughtful connections between internship experiences and course work.	2.88	2.92	2.92
Ethical	The candidate uses professionally appropriate behavior in all interactions. (e.g. face-to-face, online, social media, email, etc.)	2.98	3	3
	The candidate keeps student personal information confidential unless required by law to disclose or report.	3	3	3
	The candidate is respectful of diversity in its broadest sense, such as race, ethnicity, gender, age, religiosity, sexual orientation and others	3	3	3
	The candidate adheres to the university's Code of Conduct	3	3	3
	The candidate adheres to the Model Code of Ethics for Educators. https://www.nasdtec.net/page/MCEE_Doc	3	3	3

Measure 2

Employer Satisfaction Survey was redesigned in 2020. Permissions were collected from the Fall 2020 cohort for employment in 2021-2022. The survey will be delivered in May of 2022. Data will not be forthcoming until Fall 2022.

Measure 3

A	B	C	D	E	F	G	
		HEOA - Title II 2020 - 2021 Academic Year					
Institution Name		Mount St Marys University					
Institution Code		5421					
State		Maryland					
<i>April 4, 2022</i>							
				Statewide			
<i>Group</i>	<i>Number Taking Assessment¹</i>	<i>Number Passing Assessment²</i>	<i>Institutional Pass Rate</i>	<i>Number Taking Assessment¹</i>	<i>Number Passing Assessment²</i>	<i>Statewide Pass Rate</i>	
All program completers, 2020-21	37	31	84%	1551	1297	84%	
All program completers, 2019-20	49	39	80%	1504	1361	90%	
All program completers, 2018-19	50	43	86%	1607	1576	98%	
<small>Note: In cases where there are less than ten students taking the assessment or license/certificate, the number passing and pass rate are not reported.</small>							
<small>¹ Number of completers taking one or more assessments within their area of specialization.</small>							
<small>² Summary level "Number Taking Assessment" may differ from assessment level "Number Taking Assessment" because each student is counted once at the summary level but may be counted in multiple assessments at the assessment level.</small>							

Measure 4

Employment status for 20-21

Initial Certification: 46% (Based on self-reporting and may not reflect all completers)

Advanced programs: 100% (Based on self-reported data at time of completionz0.