

2023 Undergraduate Outcomes

1/12/2024

Summary by School/Division

10:25 AM

School/Division	Knowledge Rate	% Employed FT	% Employed PT	% Volunteer /Military	% Continuing Ed	% Still Seeking	Outcomes Rate
College of Liberal Arts	60.2%	42.3%	16.9%	2.8%	31.0%	7.0%	93.0%
Richard J. Bolte School of Business	77.7%	58.5%	6.4%	1.1%	29.8%	4.3%	95.7%
School of Education	54.3%	77.8%	0.0%	5.6%	16.7%	0.0%	100.0%
School of Natural Science and Mathematics	81.5%	48.2%	9.1%	1.8%	37.3%	3.6%	96.4%
University Totals	71.9%	51.9%	9.6%	2.0%	32.1%	4.4%	95.6%

Class of 2023 includes 33 Continuing Studies Undergraduate graduates and 376 Traditional Undergraduate graduates for a total of 409 graduates

Of those 409 graduates, post-graduation career and education activities were obtained for 294 to produce a Knowledge Rate of 71.9% (see definition of Knowledge Rate below)

Of the 293 graduates eligible to be included in the Career Outcomes Rate, 280 were either employed, continuing education, serving, or in the military to produce a 95.6% Career Outcomes Rate (see definition of Career Outcomes Rate below)

Of those graduates indicating more than one post-graduation activity, the following hierarchy was observed:

Employed FT > Employed PT > Volunteer/Military > Continuing Ed > All Other Responses

The following NACE definitions were used to determine Knowledge Rate and Career Outcomes Rate:

Graduates: Graduates are defined as those students who completed degrees between the periods of July 1 to June 30 each year, a time period consistent with degree completion reporting requirements established by the National Center for Education Statistics' Integrated Postsecondary Education Data System (IPEDS) program. For example, for purposes of outcomes reporting, the Class of 2013 - 2014 would include all graduates who completed degrees between July 1, 2013, and June 30, 2014.

The graduating class should include all students completing either an associate or baccalaureate degree, full or part time, including those with permanent work authorization and those without permanent work authorization.

Knowledge Rate: This is the percentage of the graduating class for whom an outcome is known. It includes the sum of all the employment categories, plus service/military, plus continuing education, plus the number of students still seeking an outcome or not seeking an outcome. It excludes those students for whom no information is available. Mathematically, the knowledge rate can be expressed as:
$$KR = (\# \text{ employed} + \# \text{ service} + \# \text{ military} + \# \text{ continuing education} + \# \text{ still seeking employment \& continuing education} + \# \text{ not seeking}) / \text{total graduates}$$

Career Outcomes Rate: This is the number of graduates who have landed in any of the employment categories, plus service and military, plus continuing education divided by the number of students for whom an outcome is known. It excludes those graduates identified as not seeking an outcome. Expressed mathematically the career outcomes rate is:

$$COR = (\# \text{ employed} + \# \text{ service} + \# \text{ military} + \# \text{ continuing education}) / (\# \text{ employed} + \# \text{ service} + \# \text{ military} + \# \text{ continuing education} + \# \text{ still seeking employment \& continuing education})$$

Sources of information that were used for these calculations are "reasonable and verifiable" and include those listed below. The intent is to determine the number of individuals who have obtained an outcome by December 31st of the given year of graduation. Sources of information may include self-reporting by graduates, reports from reliable third parties (e.g., Mount employees), social media sites (e.g., Facebook), career websites (e.g., LinkedIn), and other comparable sources:

- Graduate Follow-up Survey (6 months out)
- Career Center Senior Exit Survey
- Internet Research (LinkedIn, Facebook, etc.)
- Mentor Inquiries (faculty, coaches, alumni office, ROTC)
- National Student Clearinghouse StudentTracker
- Institutional data (i.e. Jenzabar)